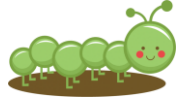


# Caterpillar and Ladybug Daily Schedule



Time	Place	Activity
7:30-8:30	Large Classroom	Student choice of self-directed activities (Children wash hands with parents upon arrival)
8:30-9:00	Large Classroom	<b>Morning Meeting</b> —Music/movement, social and emotional learning (Teaching Pyramid), daily check-in
9:00-10:00	Outdoors/Snack	<b>Outdoors</b> —playground set-up, free choice on the playground <b>Snack</b> —children can eat snack anytime within the 9:00-10:00 am hour (prior to snack the children wash their hands).
10:00-11:00	Outdoors	<b>Indoor—Outdoor Flow</b> —Teacher directed activities and student choice of self-directed activities
11:00-11:30	Outdoors	<b>Closing Group</b> Closing group consists of: music, movement, rhythm sticks, stories, songs, organized games, sharing, conversation, ...
11:30-12noon	Outdoors	<b>Lunch</b> (prior to lunch children wash their hands).
12noon-12:20	Outdoors	<b>Gross Motor Activities</b> —Teacher directed gross motor activities/games.
12:20-12:30	Indoor/Outdoors	<b>Getting ready for nap:</b> Using the bathroom, washing hands, taking off shoes, getting out cots/mats/blankets...
12:30-2:00 (at 1:30—children not sleeping will play outdoors)	Large Classroom	<b>Nap/Story time</b> —Teachers read stories, turn on quiet music and sit with the children while they rest.
2:00-2:30	Large Classroom/Outdoors	<b>Wake up Time:</b> Children put away their mats, blankets and belongings, put on their shoes and use the bathroom and wash hands. Children have free choice of self-directed classroom activities or outdoor free choice
2:30-3:30	Outdoors/Snack	<b>Outdoors</b> —free choice on the playground <b>Snack</b> —children can eat snack anytime within the 2:30-3:30 pm hour (prior to snack the children wash their hands).
3:30-4:30	Outdoors	<b>Indoor/Outdoor flow</b> — Teacher directed activities and student choice of self-directed activities
4:30-5:00	Large Classroom	<b>Table activities:</b> Playdough, art table, manipulatives, puzzles, writing center, board games...

